­­­­­­General Course Planning Sheet (Words in BLUE are live links to access documents)

* Pull up the [**Registration FAQs**](https://sbcobbstor.blob.core.windows.net/media/WWWCobb/medialib/registration-faq-infographic.0406fe59125.pdf) and read through carefully.
* Review Georgia High School [**Graduation Requirements**](https://d6f186cf-1055-465f-8851-23dbda0719d6.filesusr.com/ugd/daecc4_a4560573da6e4ffea88bef3fd9359113.pdf)
* Write in the coursework you completed and the coursework you are taking this year (write in specific levels)
* Pull up the [**Curriculum Flow Charts**](https://www.cobbk12.org/pope/page/19337/academics)
* **Academy Students –** Refer to your specific program sample 4-year plan on the Pope Academies webpage:
  + **STEM -** <https://web.cobbk12.org/pope/page/13568/stem-academy>
  + **Globalization -** <https://web.cobbk12.org/pope/page/13564/globalization-academy>
* With the guidance of this form, write in what you will take next year. You can project to your senior year coursework as well (use the curriculum flow charts). Consult with your core subject teachers if you have questions about the difference between on-level/honors/AP curriculum.
* [**Page 2 of the Advisement Newsletter**](https://d6f186cf-1055-465f-8851-23dbda0719d6.filesusr.com/ugd/daecc4_7c5c0ec1c0b74f8f83a12f3a926441a7.pdf) offers helpful thoughts about rigor and maintaining balance between your academics and extracurricular pursuits:
* Pull up [**Elective offerings**](https://www.cobbk12.org/pope/page/36207/rising-10th-12th-2021-2022-course-registration) based on your grade next year
* For course descriptions and course pre-requisites, pull up [**Pope’s Course Catalog**](https://sbcobbstor.blob.core.windows.net/media/WWWCobb/medialib/freshman-course-catalog-2022-2023.8bab1758658.pdf). For more in-depth course descriptions for AP courses, pull up the **[AP Curriculum Information/Course Guide](https://popehighadvancedplacementprogram.weebly.com/curriculum-information.html)**[.](https://popehighadvancedplacementprogram.weebly.com/curriculum-information.html)
* Complete the [**Time Management Activity**](https://d6f186cf-1055-465f-8851-23dbda0719d6.filesusr.com/ugd/daecc4_59c3b99ede1549b3b3005714cd4520fc.pdf) to be sure you are maintaining good time management balance.

**High School Credits earned in Middle School: Math Science Foreign Language CTAE Fine Art**

**9th Grade**

**12th Grade**

**11th Grade**

**10th Grade**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Literature**  4 Required  (9th Lit and Amer. Lit are specified) | (Ninth Lit) | (10th grade English) | (American Lit) | (12th grade English) |
| **Math**  4 Required  (Alg. I, Geometry, Alg. II are specified) |  |  |  |  |
| **Science**  4 Required  (Biology  Env/Earth Sci or Chemistry  Physical Sci. or Physics  are specified) | (Bio or Env. Science) | (Bio., Env.Sci. or Chemistry) | (Physical Sci. or Physics) | (4th Science) |
| **Social Studies**  3 Required  (World History  US History  Econ/Gov  are specified) |  | (World History) | (US History) | (Econ/Gov - .5 credit each) |
| **3 Specified Electives**  (Any combination of  Career Tech/  Fine Art/World Language are specified)  2/4-year college bound students should plan to take at least two units of the same World Language |  |  |  |  |
| **4 General Electives** | (World Geog./AP Human/others) |  |  |  |
| **Health and** Personal Fitness  (.5 credit each usually taken the same year) |  |  |  |  |